



POLYTECHNIC OF MEĐIMURJE IN ČAKOVEC

COURSE SYLLABUS

ACADEMIC YEAR: 2020/2021

1. GENERAL COURSE INFORMATION

1.1 Course name	Introduction to sports law			
1.2 Study program/s	Undergraduate professional study Tourism and Sports Management			
1.3 Course status (O,E)	O	1.6 Mode of instruction (number of hours)	Lectures	30
1.4 Course code			Exercises	15
1.5 Course abbreviation	ISL		Seminars	
1.6 Semester	V.		E-learning	
1.7 ECTS	6	1.7 Place and time of instruction	The premises of the Polytechnic of Međimurje in Čakovec, according to the schedule published on the website.	

2. TEACHING STAFF

2.1 Course leader/s-title	Magdalena Zeko, v. pred.	contact	mzeko@mev.hr
	mr.sc. Miljenko Vrbanec, v.pred.	contact	mvrabnec@mev.hr
2.2 Assistant/s- title		contact	
		contact	
2.3 Instruction held by-title		contact	

3. COURSE DESCRIPTION

3.1 Course goals	The aim of the course is to acquire basic knowledge and understanding of different segments of the sports system with emphasis on legal aspects (legal regulation, persons in the sports system, sports facilities, doping, damage caused in sports, citizenship of athletes, illegal behavior).
3.2 Prerequisites	Attendance at lectures and exercises required.
3.3 Course outcomes	It is expected that the student after completing the course Introduction to Sports Law will be able to: <ol style="list-style-type: none">1. determine the forms and ways in which different persons in the sports system perform sports activities;2. present non-contractual liability for damage caused in sports and insurance in sports;3. present the procedure for acquiring citizenship in sports;4. compare procedures in arbitration in sport;5. judge the management of sports facilities;6. Judge illegal behaviors in sports and doping.
3.4 Course content	Through the course, persons in the sports system will be presented in accordance with the positive legal regulation, characteristics of the sports joint stock company, types of sports activities, specifics of concluding and types of contracts in sports with emphasis on contracts of minors. The development and problems of the transfer system will also be explained. Violation of the right to personality in sports and its consequences, as well as non-contractual liability in sports will be presented. The procedure of acquiring citizenship in sport by naturalization or naturalization under more

	favorable conditions, procedures in arbitration in sport, the most common types of insurance in sport, will be presented. In addition, the issue of doping in sports, the legal framework, the doping control procedure and sanctions will be presented. The basics of sports facilities, the network of sports facilities and management in the area will be presented. Finally, the area of proprietary conduct in sports will be covered, with a presentation of relevant norms from a special law, as well as misdemeanor and criminal legislation.																																										
3.5 Types of coursework	x	Lectures	x	Exercises		Blended e-learning	x	Individual activities		Laboratory																																	
		Seminars and workshops		Distant learning		Field classes		Multimedia and network		Mentorship																																	
		Other																																									
3.6 Language of instruction																																											
3.7 Monitoring students' work (enter the number of ECTS credits for each activity so that the total number of ECTS credits is equal to the total ECTS value of the course, 1 ECTS = 30 hours)	1,5	Class attendance		0,25	Seminars			Essay																																			
	0,25	Class activity			Project			Report/paper																																			
	2,0	Midterm exams			Practical task			Continuous knowledge check																																			
	2,0	Written exam			Experimental work																																						
	2,0	Oral exam			Research																																						
3.8 Assessment and evaluation of students' work during classes and at the final exam	<table border="1"> <thead> <tr> <th>Activity specification</th> <th>Percent %</th> <th>Points</th> </tr> </thead> <tbody> <tr> <td colspan="3" style="text-align: center;">Assessment during instruction</td> </tr> <tr> <td>Attendance</td> <td>5%</td> <td>5</td> </tr> <tr> <td>Class activity</td> <td>5%</td> <td>5</td> </tr> <tr> <td>Seminar/ project/ essay</td> <td>20%</td> <td>20</td> </tr> <tr> <td>Midterm exam 1</td> <td>35%</td> <td>35</td> </tr> <tr> <td>Midterm exam 2</td> <td>35%</td> <td>35</td> </tr> <tr> <td colspan="3" style="text-align: center;"><i>Exam assessment for the students who failed to fulfill all the obligatory requirements during the semester</i></td> </tr> <tr> <td>Written exam</td> <td>70%</td> <td>70</td> </tr> <tr> <td>Oral exam</td> <td>30%</td> <td>30</td> </tr> <tr> <td>Total:</td> <td>100%</td> <td>100</td> </tr> </tbody> </table>										Activity specification	Percent %	Points	Assessment during instruction			Attendance	5%	5	Class activity	5%	5	Seminar/ project/ essay	20%	20	Midterm exam 1	35%	35	Midterm exam 2	35%	35	<i>Exam assessment for the students who failed to fulfill all the obligatory requirements during the semester</i>			Written exam	70%	70	Oral exam	30%	30	Total:	100%	100
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3.9 Assessment criteria – analysis per learning outcomes	Ways of evaluating learning outcomes																																										
		Attendance	Activity	Mid-term exam 1	Mid-term exam 2	Practical work	Total																																				
	Outcome 1			15			15																																				
	Outcome 2			15			15																																				
	Outcome 3				15		15																																				
	Outcome 4				10		10																																				
	Outcome 5				10		10																																				
	Outcome 6				15		15																																				
	Outcome not-related	5	5			10	20																																				
	Total	5	5	30	50	10	100																																				
	<p>Grading of outcomes (in order to pass the mid-term exam/exam the student must achieve at least 50% points for each learning outcome)</p> <p>Points Grade</p> <p>89 – 100 excellent (5)</p> <p>76 – 88 very good (4)</p>																																										

	63 – 75 good (3) 50 – 62 pass (2) 0 – 49 fail (1)										
3.10 Specific features related with taking the course	<p>If a student collects 50% of the points of each outcome, he / she directly takes the oral exam.</p> <p>If a student does not achieve a sufficient number of points on the midterm exam, he / she cannot take the next midterm exam.</p> <p>Once won points in intermediate exams for each learning outcome are no longer deleted.</p> <p>A student cannot access the exam period if he / she has not submitted a seminar paper. The seminar paper is submitted within the agreed deadline, and certainly before the exam deadline.</p> <p>The final grade is obtained in the oral part of the exam.</p>										
3.11 Students obligations	<p>Full-time students are required to attend at least 70% of the total number of hours of lectures and exercises in order to exercise the right to take the exam. Part-time students are required to attend at least 30% of the total number of hours of lectures and exercises in order to exercise the right to take the exam.</p> <p>If the student has not fulfilled all the obligations set by the course, he is obliged to attend the lectures again and meet the conditions for taking the exam.</p> <p>Attendance can be offset by online tuition, organised webinars and added assignments given by teachers. One lesson lasts 45 minutes, and several hours form a teaching unit. Absence from one teaching unit is counted as one absence. Delays and apologies are recorded separately. In that case, if the student missed more than 50% of classes, and has a justifiable reason/apology, the request should be submitted to the Department Council, which then decides on the justification of student absences with the obligatory opinion of the course leader.</p>										
3.12 Written assignments	<p>Seminar papers must be computer written and may have a maximum of 12 text cards (Times New Roman, font 12) (determined depending on ECTS credits) from introduction to conclusion, together with pictures, appendices to tables, etc. Seminar papers must have an adequate title page page, content, bookmarked pages and literature. The seminar paper should be divided into chapters and contain a list of references and a list of figures and tables and graphs and finally a summary / conclusion in the size of 250 words. The student guarantees the authenticity of the work with his signature.</p>										
3.13 Required reading	<table border="1"> <tr> <td>1.</td> <td>J. Crnić (2009): (Uvod u) športsko pravo, Inženjerski biro d.d., Zagreb</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> </table>	1.	J. Crnić (2009): (Uvod u) športsko pravo, Inženjerski biro d.d., Zagreb								
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3.14 Additional reading	<table border="1"> <tr> <td>1.</td> <td>Zakon o sportu NN 71/06, 150/08, 124/10, 124/11, 86/12, 94/13, 85/15, 19/16, 98/19, 47/20</td> </tr> <tr> <td>2.</td> <td>Zakon o sprječavanju nereda na športskim natjecanjima NN 117/03, 71/06, 43/09, 34/11</td> </tr> <tr> <td>3.</td> <td>Zakon o obveznim odnosima NN 35/05, 41/08, 125/11, 78/15, 29/18</td> </tr> <tr> <td>4.</td> <td>professional and scientific articles in the field of sports law</td> </tr> <tr> <td></td> <td></td> </tr> </table>	1.	Zakon o sportu NN 71/06, 150/08, 124/10, 124/11, 86/12, 94/13, 85/15, 19/16, 98/19, 47/20	2.	Zakon o sprječavanju nereda na športskim natjecanjima NN 117/03, 71/06, 43/09, 34/11	3.	Zakon o obveznim odnosima NN 35/05, 41/08, 125/11, 78/15, 29/18	4.	professional and scientific articles in the field of sports law		
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4 ADDITIONAL COURSE INFORMATION											
4.1 Quality control	<p>The quality of the program, teaching process, teaching skills and level of mastery of the material will be established by conducting a written evaluation based on questionnaires, and in other standardised ways and in accordance with the by-laws of the Polytechnic of Međimurje in Čakovec.</p>										
4.2 Contact the teacher	<p>Students can contact the teacher during the office hours and during classes, while for short questions and explanations they can contact him/her any day</p>										

	during working hours by coming in person or by landline. It is also possible to ask questions by e-mail, which will be answered in 48 hours at the latest. It is desirable for students to come as often as possible for any possible questions during the teacher's office hours.			
4.3 Information about the course	It is the obligation of each student to be regularly informed about the course. All notifications about the classes or possible postponement of classes will be posted on the bulletin board and on the website of the Polytechnic at least 24 hours in advance.			
4.4 Course contribution to the study program	Understanding the legal framework of business in the economy and the activities of civil society organizations. Present information, ideas, problems and solutions to the professional and general public. Critically evaluate arguments, assumptions and data in order to form an opinion and contribute to the solution of the problem. Build a system of sports activities and activities within sports organizations.			
5. ANALYSIS OF COURSE TOPICS (the number of hours is equal to the number of lectures and exercises of the course)				
LECTURES				
Hours	Topic and description	Method	Learning outcomes	Course outcome
		<ul style="list-style-type: none"> • Direct teaching (lecture, instruction, pp presentation) • Discovery learning (individual, lead, discussion) • Group learning • Case study • Field classes... 		
1.	Defining basic concepts in sports law, legal sources, the relationship of sports law to other branches of law.	Direct teaching	Distinguish legal sources and explain legal concepts in sports law.	I1
2.	Persons in the sports system in the Republic of Croatia (natural persons, legal entities, school sports associations without legal personality).	Direct teaching	Present people in the sports system in the Republic of Croatia.	I1
3.	Sports joint stock company (concept, establishment, special rules, transformation of a sports association for competition into a sports joint stock company).	Direct teaching	Analyze the sports joint stock company as a special form of company in sports.	I1
4.	Contractual relations in sports. Conclusion of contracts, types of contracts, form of contracts, specifics).	Direct teaching	Identify different contractual relationships in sport.	I1
5.	Minor sports contracts. Formal preconditions for concluding a contract and the usual content of the contract.	Direct teaching	Analyze juvenile sports contracts.	I1
6.	Legal framework for the transfer of professional athletes. Assessment of the legality of the transfer system. Transfer fees.	Direct teaching	Explain the transfer system in sport.	I1

7.	Personality rights in sports. Non-property damage in the video.	Direct teaching	Critically judge the violation of personality rights in sport.	12
8.	Non-contractual liability for damage caused in sports. Assumptions and types of liability for damage. Damage repair. Exclusion of illegality in sports.	Direct teaching	Present the main determinants of non-contractual liability for damage caused in sports.	12
9.	The right to insurance in sports. Specifics of sports risks.	Direct teaching	Analyze insurance in sports.	12
10.	Citizenship in sport. The process of acquiring citizenship in sport by naturalization or naturalization under more favorable conditions.	Direct teaching	Describe the process of acquiring citizenship in sport by naturalization or naturalization under more favorable conditions.	13
11.	Sports arbitration (concept, institutional arrangement, procedures).	Direct teaching	Describe arbitration procedures in sport.	14
12.	Sports facilities, network of sports facilities, management of sports facilities.	Direct teaching	Rethink the purpose and management of sports facilities.	15
13.	Procedure for determining doping in sports, anti-doping rules, sanctions.	Direct teaching	Critically assess important doping issues in sport.	16
14.	Sport and illegal behavior. Norms of misdemeanor and criminal legislation.	Direct teaching	Judge illegal behaviors in sports.	16
15.	Criminal offenses in the sports system. Law on Prevention of Disorders at Sports Competitions.	Direct teaching	Judge offenses in sport.	16

EXERCISES/ SEMINARS

Hours	Topic and description	Method	Learning outcomes	Course outcome
		<ul style="list-style-type: none"> • Direct teaching (lecture, instruction, pp presentation) • Discovery learning (individual, lead, discussion) • Group learning • Case study • Field classes... 		
1.	Distinguishing legal sources in sports law.	Discovering learning.	Compare legal sources of different rank.	I1
2.	Systematizing different people in the sports system with examples.	Direct teaching.	Distinguish people in the sports system.	I1
3.	Current issues of founding and transformation into a sports joint	Discovering learning.	Describe the problems in the	I1

	stock company on examples from domestic sports. Register of professional sports clubs.		issues of sports joint stock companies, suggest possible solutions.	
4.	Review of specific contracts in sports.	Group learning.	Analysis of individual contracts in sports.	I1
5.	Problems and current examples of concluding contracts with minors.	Group learning.	Analysis of contracts with minors.	I1
6.	Judgment ES Bosman case. Review of other judgments in the field of transfers in sports and performing sports activities as economic.	Discovering learning.	Explain the Bosman judgment and other judgments.	I1
7.	Review of examples of personality rights violations in sports. Review of the Media Law.	Group learning.	Compare different forms of violation of personality rights in sports.	I2
8.	Presentation of the most important insurances in sports with current examples and problems.	Group learning.	Analyze the specifics of insurance in sports ..	I2
9.	I. Midterm exam	On its own.	Outcome check I1, I2	I1, I2
10.	Examples of acquiring citizenship in sport on the opinions of the COC.	Discovering learning.	Critically assess the manner of acquiring citizenship in sport by naturalization under more favorable conditions.	I3
11.	Arbitration proceedings in sport. Presentation of the procedure.	Group learning.	Analyze the advantages and disadvantages of arbitration proceedings.	I4
12.	Positive and negative examples of sports building management.	Direct teaching.	Comment on examples of sports building management and their financial aspect.	I5
13.	Detailed presentation of the doping sampling procedure, analysis of the Prohibited List.	Discovering learning.	Describe the doping sampling procedure, analysis of the Prohibited List.	I6
14.	A review of current riot cases at sports competitions. Comparative overview of landscaping in neighboring countries.	Discovering learning.	Critically evaluate cases of illegal behavior at sports competitions.	I6

15.	II. Midterm exam	On its own.	Outcome check I3, I4, I5, I6.	I3, I4, I5, I6
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